

Rude, Mean, or Bullying: Lesson 2: Brainstorming Activity

Objective: Students will be able to identify the differences between rude, mean, and bullying by creating different scenarios or actions that align with the definition

Materials:

- Powerpoint presentation
- Teacher's computer/projector
- Paper (I will provide this)
- Pencils
- Timer

Procedure:

- Have powerpoint ready to go on projector
- Slide 6: Review the definitions of Rude, Mean, or Bullying with them from Lesson 1
- Once the review is done, break them into groups (4-5 kids per group works best), and give each group a piece of paper and one pencil.
- Have the group nominate a recorder for the first round. That person gets the pencil. They write the names of everyone in the group on their paper
- Have them divide the paper into three columns. Label one Rude, one Mean, one Bullying.
- Tell them they're going to brainstorm together to make lists of things that have happened or they can think of that would be rude, mean, bullying (based on the definitions they've learned) and that they will get to use their examples for an activity in a later lesson.
- Give them 5 minutes to brainstorm things that are rude
- When time is up, have each group nominate a reporter. That person chooses one example off their list to share with the class.
- Change recorders
- Give them 5 minutes to brainstorm things that are mean
- Nominate new reporter
- That person shares one example from the list with the class
- Change recorders
- Give them 5 minutes to brainstorm things that are bullying
- Nominate new reporter
- That person shares one example from list with the class
- Collect their brainstorming sheets and ****GIVE THEM TO MRS. BURTON** these sheets will be use for the following lesson**
- If you know your classes cannot handle nominating their own recorders and reporters, I've also used a system where they number off in each group and I choose a number each round to be that role.